

PROGRAM FOR TALENTED AND GIFTED STUDENTS

The Board of Directors (Board) recognizes some students require qualitative differentiated programming beyond the regular education program. The Board shall identify students with special abilities and provide educational programming.

It shall be the responsibility of the Superintendent of Schools (Superintendent) or designee to develop a talented and gifted program.

It shall also be the responsibility of the Superintendent or designee to develop administrative regulations for identifying students, for program evaluation and for training of School District personnel.

Legal Reference: Iowa Code §§ 257.42-.49 (2013).
281 I.A.C. 12.5(12); 59.

Date of Adoption:
June 19, 1989

Date of Review:
July 11, 2011

Date of Revisions:
August 11, 1997
October 10, 2016